

ISMETA professional membership benefits for Authorized Teachers of Continuum Movement

- A recognized membership with a national and international membership organization that upholds professional level education, practice, and ethical standards common among other professions (architects, interior designers, massage therapists, etc.).
- The ability to have professional credentials after your name:
 - RSME: Registered Somatic Movement Educator
 - RSMT: Registered Somatic Movement Therapist
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- A certificate of membership to display in your office that validates your professional credentials.
- A professional identity as an RSME or RSMT is unique to other professional identities or licenses a practitioner may hold. RSME/T is not a modality of any other practice or profession. It is a unique profession among other professions focusing on the human body as a portal to wellness and human development on every level.
- Representation for the profession of Somatic Movement Education and Therapy and Continuum Movement as an expression of RSME&T in government and other regulatory arenas. As a non-licensed profession in the USA this is very important, to insure we are able to self-

regulate as a profession and that we will not be required to secure licenses in a profession we do not practice.

- Access to affordable liability insurance coverage through a not-for-profit system instead of a for-profit corporation such as ABMP.
- To participate in ongoing dialogues and movements nationwide and internationally to enhance, develop, and further the field of somatic movement work.
- Opportunities to meet and network with colleagues in other practices who share common interests and challenges.
- A greater sense of belonging in this world: Continuum Movement is not alone as a unique practice that has tremendous benefit for humanity and the planet.
- Opportunities to participate at the organizational level as a volunteer board member, working group or task force member, or event organizer.
- Opportunities to support and take advantage of the development of a research bank of academic and non-academic writing in the field.